

Agency 353

State School For The Deaf**Recommendation Summary**

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2003-05 Expenditure Authority	124.4	15,299	232	15,531
Total Maintenance Level	124.2	16,651	232	16,883
Difference	(.2)	1,352		1,352
Percent Change from Current Biennium	(0.2)%	8.8%	0.0%	8.7%
Performance Changes				
Middle Management Reduction	(.6)	(55)		(55)
General Inflation		(64)		(64)
Subtotal	(0.6)	(119)		(119)
Total Proposed Budget	123.7	16,532	232	16,764
Difference	(.8)	1,233		1,233
Percent Change from Current Biennium	(0.6)%	8.1%	0.0%	7.9%
Total Proposed Budget by Activity				
Administration	16.8	2,542		2,542
Education Support Services	5.8	1,536		1,536
Maintenance	7.0	1,125		1,125
On-Campus Education Program	35.0	4,759		4,759
Outreach Services	14.4	2,086	232	2,318
Residential Program	45.2	4,539		4,539
Middle Management Reduction	(.6)	(55)		(55)
Total Proposed Budget	123.7	16,532	232	16,764

PERFORMANCE LEVEL CHANGE DESCRIPTIONS**Middle Management Reduction**

The Governor has directed that middle management be reduced by 1,000 positions by the end of the biennium. This item is this agency's share of the statewide amount.

ACTIVITY DESCRIPTIONS**Administration**

The Administrative activity provides support services for the agency in the areas of human resources, financial, custodial, technology, strategic planning, and administrative oversight including the agency director's office and the board of trustees.

Education Support Services

Washington School for the Deaf (WSD) provides quality resources to deaf and hard of hearing students. Students at WSD are given the opportunity to compete in varsity and junior varsity sports on a regular basis. Any high school student wishing to participate is given the opportunity. Students benefit educationally from the addition of resources in the form of new materials for the library, which has an inventory of approximately 10,000 books, and the textbook fund which allows the academic program to replace materials in a timely manner. Quality meals enhance the students' ability to be attentive and learn. The open house meetings allow staff to share their knowledge of students and learn new skills as a team.

Maintenance

The maintenance department keeps vehicles in good condition, provides drivers when needed, oversees the facility rental agreements, repairs equipment, cares for the buildings and grounds, and provides security for the facility. Additionally, when there are capital projects the maintenance department works with contractors overseeing the projects ensuring compliance and contract completion.

On-Campus Education Program

Deaf and hard of hearing students from the ages of three to twenty-one are educated at WSD. Students who are educated on WSD's campus are provided with academic courses and curriculum which matches the Washington State Essential Learnings. Emphasis is given to communication; all students are given optimal assistance in the area of communication: reading, writing, and verbal/ signs. All courses and grade levels are taught by certificated teachers who communicate directly with students in sign language and have expertise in the area of deaf education and hold master degrees. Students are given optimal services in the area of transition services, vocational assessment, audiology, special language services, counseling, psychological supports, and social work.

Outreach Services

The school provides evaluations, consultations, training, technical information, and clinical resources to deaf and hard-of-hearing students in public schools, their families, and the staff members who serve them. The Outreach Division works with districts based on referrals, requests, and training options. The school also provides support and training to families of deaf and hard-of-hearing infants and toddlers (ages one to three years).

Residential Program

The WSD residential program is part of an integrated approach to the learning and development of our students focusing on the safety and care of students. Students develop a positive self-esteem and self-identity through multi-aged family groupings, social interactions, and low staff-to-student ratios. The program offers independent living skills, academic assistance, a language-rich environment, celebration of cultural diversity, after school programming and community-based involvement. In addition to providing a linguistically and culturally enriched environment, the WSD residential program offers a variety of recreational sports, such as football, soccer, volleyball, track, basketball, swimming, and Special Olympics. Other activities include outdoor recreation, field trips, arts and crafts, dances, and social activities for all WSD students. The residential program begins after the end of the academic day schedule and ends at the start of the academic program.

Middle Management Reduction

The Governor has directed that middle management be reduced by 1,000 positions by the end of the biennium. This item is this agency's share of the statewide amount. These savings will be assigned to the appropriate activities after the budget is enacted.